# PROGRAMMA EFFETTIVAMENTE SVOLTO 

Anno Scolastico 2022 / 2023

Classe/Sede: 1 Gestione delle Acque e Risanamento Ambientale sede IP

Docente: Fabbian Elena

Materia insegnata: INGLESE

Testi adottati: AAVV, In Time Essential Pro, DeaScuola

## CONTENUTI DISCIPLINARI

| TITOLO | CONTENUTI DIDATTICI ${ }^{1}$ | TEMPI |
| :--- | :--- | :--- |
| Foundation A "Where <br> are you from?" | Grammar: Present simple: verb be (I, you); possessive <br> adjectives (1): my, your; question words. <br> Vocabulary: greetings; countries and nationalities; <br> dates (ordinal numbers and months) <br> Communication and speaking: meeting people; talking <br> about dates; exchanging personal information; <br> introducing yourself. | Settembre |
| Foundation B "My <br> parents are actors" | Grammar: Present simple: verb be (he, she, it, we, <br> they); indefinite article: a/an; possessive adjectives (2); <br> plural nouns; this/that/these/those. <br> Vocabulary: jobs; family <br> Communication and speaking: talking about jobs; <br> talking about family; identifying objects and people; <br> presenting your family. <br> Competences and culture: Famous families | Ottobre |
| Foundation C "She's <br> got a lovely smile" | Grammar: present simple verb: have got; possessive 's; <br> a/an and the; possessive pronouns and whose...? <br> Vocabulary: personal possessions; colours <br> Communication and speaking: talking about personal <br> possessions; describing objects; asking who objects <br> belong to; talking about your favourite thing. | Novembre |
| Foundation D "Is it on  <br> my desk?" Grammar: there is/there are; some; any; prepositions <br> of place; adjectives. <br> Vocabulary: rooms and furniture; houses <br> Communication and speaking: talking about houses <br> and furniture; saying where things are; describing your <br> bedroom; talking about your home. <br> Competences and culture: My home | Dicembre |  |

[^0]| Foundation E "It's hot <br> and sunny!" | Grammar: prepositions of time: in, on, at; imperatives. <br> Vocabulary: days of the week; seasons; adjectives; the <br> weather <br> Communication and speaking: understanding and <br> giving instructions/advice; saying how you feel; talking <br> about the weather; describing a place you know. | Gennaio |
| :--- | :--- | :--- |
| Foundation F "I can <br> sing" | Grammar: verb can: ability and possibility; good/ <br> brilliant/hopeless at+ noun or -ing; verb can: <br> permission and requests. <br> Vocabulary: abilities; the time <br> Communication and speaking: talking about ability and <br> possibility; asking for and giving permission; telling the <br> time; talking about school rules. | Febbraio |
| Unit 1 "My week" | Grammar: Present Simple: positive and negative, <br> questions and short answers; adverbs and expressions <br> of frequency; object pronouns; love, like, don't mint, <br> hate + -ing. <br> Vocabulary: eveyday activities; free-time activities; <br> jobs at home. <br> Communication and speaking: agreeing and <br> disagreeing? | Marzo/Aprile |
| Unit 2 "You are what <br> you eat" | Grammar: countable and uncountable nouns; how <br> much...? How many...? Some/any/no; a lot of/lots of; <br> much/many, a little/a few; <br> Vocabulary: food and drinks; portions and containers; | Maggio |

Valdagno, 31 maggio 2023

Firma degli studenti
Firma dei Docenti
rappresentanti di classe
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[^0]:    ${ }^{1}$ Contenuti del modulo articolati in unità didattiche (lezioni, capitoli, ecc.)

